



**John Nielson**  
Gallatin County Superintendent of Schools

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### Intention to Home School Notification

The receipt of this form by the County Superintendent of Schools about your intention to home school your child (children) will ensure compliance with Section 20-5-109(5) of the Montana Code Annotated.

Please complete the following form and return it by mail, email, or fax at (406) 582-3093.

For questions, contact the office at (406) 582-3090.

These students will be enrolled in home school for the \_\_\_\_\_ - \_\_\_\_\_ school year.

Student's Name	Date of Birth	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

In order to satisfy all sections of state law, specifically 20-5-109(2-4), the following additional information is necessary.

- Maintain records on student attendance and disease immunization and make records available to the County Superintendent of Schools
- Provide the minimum aggregate hours by grade (720 hours grades 1-3; 1,080 hours grades 4-12) as outlined in 20-1-301
- Be housed in a building that complies with applicable local health and safety regulations
- Provide an organized course of study that includes instruction in the subjects required of public schools as a basic instructional program pursuant to 20-7-111

\_\_\_\_\_  
Parent or Guardian Name (print or type)

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip Phone

\_\_\_\_\_  
Email address

My child (children) would attend \_\_\_\_\_ School District  
if enrolled in public school.

Public school districts are required by law to contact private and home schools concerning their opportunity to participate in federally funded education programs. A summary of federally funded programs is provided on the attached page. Please indicate your choice of participation. If no option is selected or if this form is not returned, the default selection is (Yes).

\_\_\_\_\_ **Yes, I wish to be contacted regarding participation in federal programs.**

\_\_\_\_\_ **No, I do not wish to be contacted regarding federal programs.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Services are generally provided at the public school of attendance. No funds can be given directly to a private school or home school. Please place a check by the programs that interest you.

### **Description of Federally Funded Programs**

\_\_\_\_ **ESEA, Title I, Part A: Improving the Academic Achievement of the Disadvantaged**

*Provides financial assistance to districts to expand and improve their educational programs to meet the needs of students who are at risk of failing to meet the state's challenging academic standards in reading and math.*

\_\_\_\_ **ESEA, Title I, Part C: Migrant Education Program**

*Provides supplemental education and supportive services to eligible migrant children to help them overcome educational disruptions and disadvantages.*

\_\_\_\_ **ESEA, Title II, Part A: Improving Teacher Quality**

*Provides funds to increase student achievement by improving the effectiveness of teaching. (Private/nonpublic schools may only receive professional development services for core teachers under Title II, Part A.)*

\_\_\_\_ **ESEA, Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students**

*This program is designed to help LEP students become proficient in English and attain state standards.*

\_\_\_\_ **ESEA, Title IV, Part B: 21st Century Community Learning Centers**

*Supports academic enrichment before school, after school, and summer programs that offer students additional services and activities such as drug and violence prevention, art, music, etc. Services must reinforce and complement regular academic programs.*

\_\_\_\_ **School Nutrition Programs**

*Supports nutrition and nutrition education work to provide children with access to healthful meals and encourage healthy lifestyles. The private/nonpublic school must submit a signed agreement, common assurances and free and reduced-price policy statement to affirm that it will administer the programs according to the provisions of those documents. A private/nonpublic nonprofit school is also required to submit documentation from the IRS stating that it has tax-exempt status under 501(c)(3).*

\_\_\_\_ **IDEA, Part B: Special Education**

*The purpose of this program is to provide special education and related services to children with disabilities who have been identified as eligible under the requirements of IDEA and state administrative rules. For children with disabilities, the services will begin at age 3. The public school district in which a student lives is required to provide free appropriate public education (FAPE) to the child with disabilities. However, if a parent enrolls the child in a private/non-public elementary or secondary school, the district in which the private/nonpublic elementary or secondary school is located is only obligated to conduct child find services and those special education and related services it has determined it will provide in accordance with the requirements of 34 CFR 300.13-144.*

\_\_\_\_ **Carl Perkins Vocational Education**

*Provides funds to assist high schools in paying the additional costs of approved career and technical education programs.*

\_\_\_\_\_  
Printed name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Email to be contacted at:

\_\_\_\_\_  
Phone number to be contacted at: